

Causal Semantics in Physics

exploring extra-mathematical
constraints on physics equations

OUTLINE

Act 1:

Debating the role of causation in science



Act 2:

physics equations have syntax &
semantics



Act 3:

causation semantically constrains
physics equations

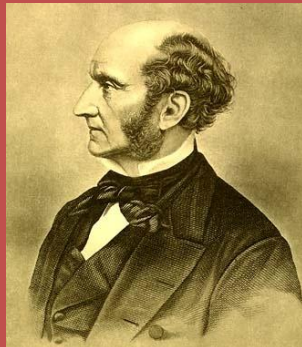
Act 1:

Debating the role of causation in science

Many folks in science believe that science relies upon causal notions

"The law of causation, the recognition of which is the main pillar of inductive science, is but the familiar truth..."

John Stuart Mill (1862)

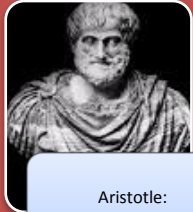


Many in education think science relies upon causal notions

“Both historically and for students, progress in scientific inquiry is characterized in part by a shift toward reasoning about causal mechanisms.”

Russ & Scherr (2008)

Causation has proved hard to define



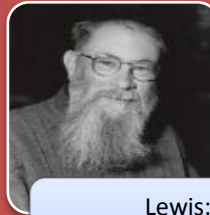
Aristotle:
An object acts in
accordance with its
properties



Hume:
where all the objects,
similar to the first, are
followed by objects
similar to the second



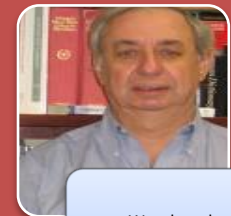
Mackey:
Insufficient but
necessary part of
unnecessary but
sufficient conditions



Lewis:
Effects depend
counterfactually on their
causes



Cartwright:
Equations are laws of
association; causal laws
are effective strategies



Woodward:
we can causally explain
a situation when we can
manipulate it

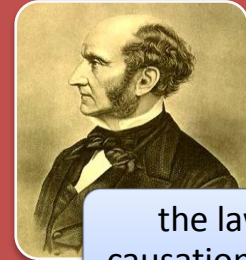
What role should causation play in science?



physics has ceased
to look for causes ;
there are no such
things



Causation is
folk science



the law of
causation...is the
main pillar of
science

A fair compromise?

John Norton, (2003). Causation as Folk Science:

At a fundamental level, there are no causes and effects in science and no overarching principle of causality. However, in appropriately restricted domains our science tells us that the world behaves just as if it conformed to some sort of folk theory of causation....



caloric

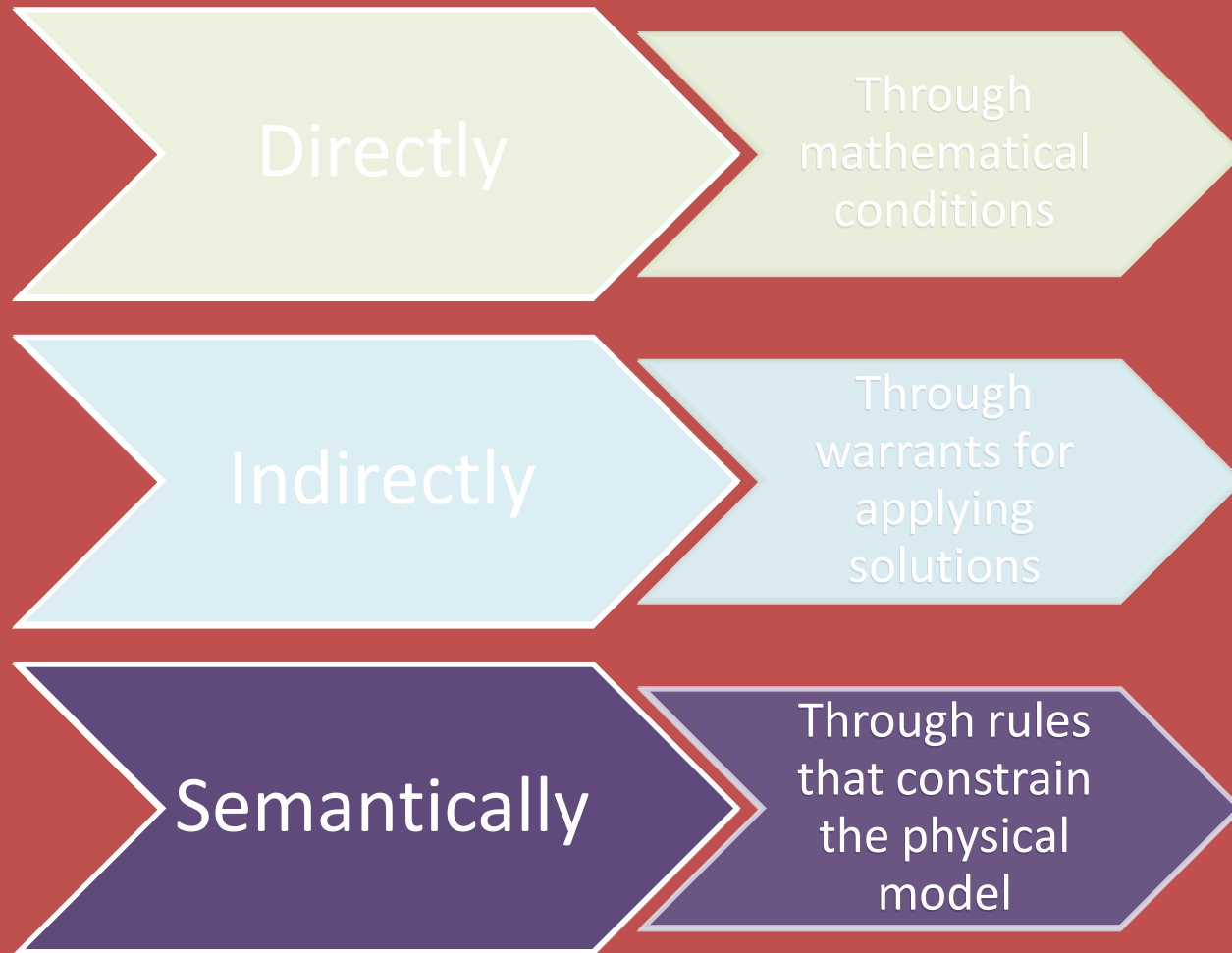
gravitational force

The Causal Fundamentalist's Dilemma



EITHER causation places restrictions on factual content of science...or it's just an empty honorific.

Causation *does* put factual restrictions on our physical theories

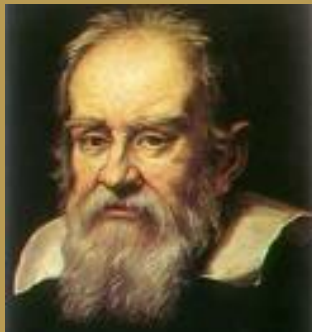


Act 2:

physics equations have syntax & semantics

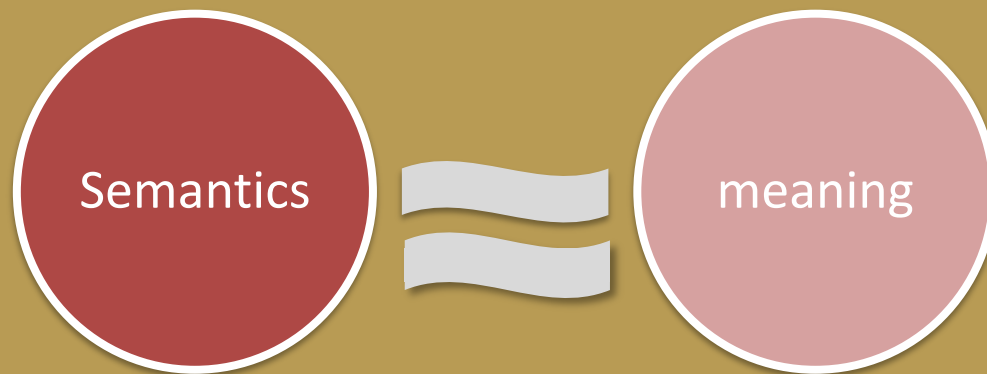
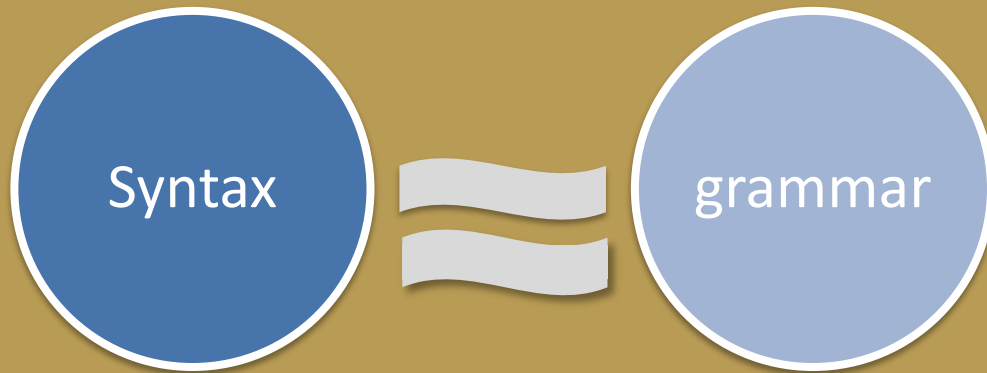
Math is the language of physics

"Philosophy is written in this grand book, the universe, ... But the book cannot be understood unless one first learns to comprehend the language and read the characters in which it is written. It is written in the language of mathematics."

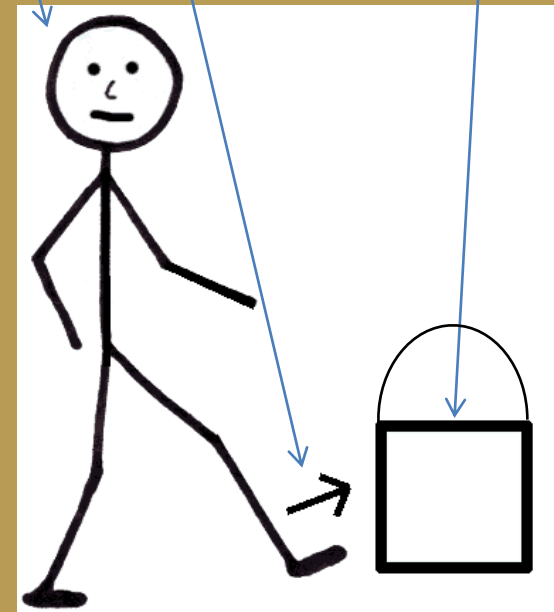


- Galileo Galilei

Syntax & Semantics in English



Bill kicked the bucket

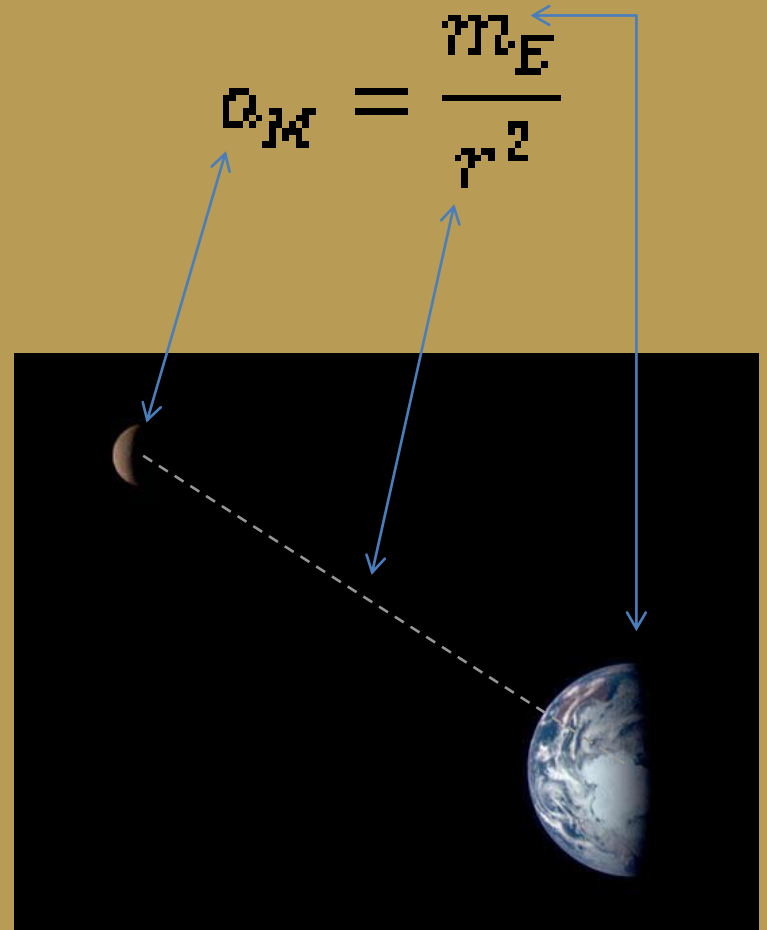


Syntax & Semantics in Physics

Mathematical
Representation



Physical System

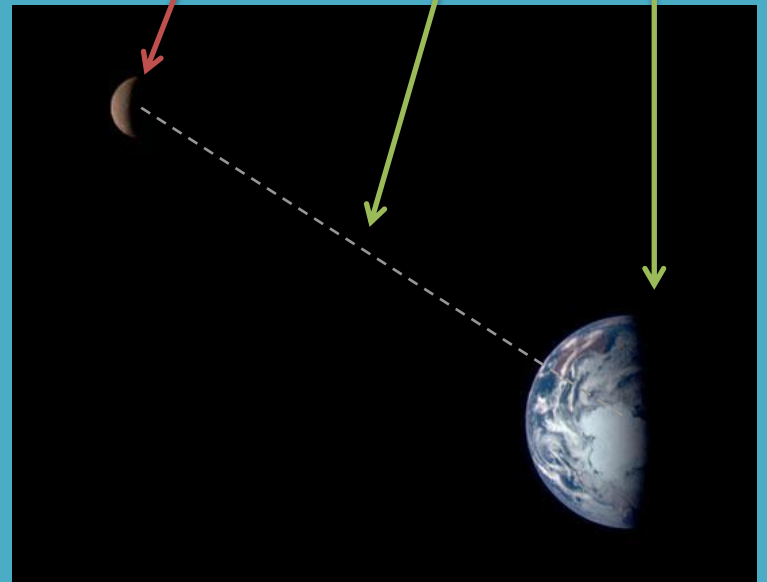


Syntactically equal doesn't mean semantically equal

$$a_M = \dot{v}_M$$

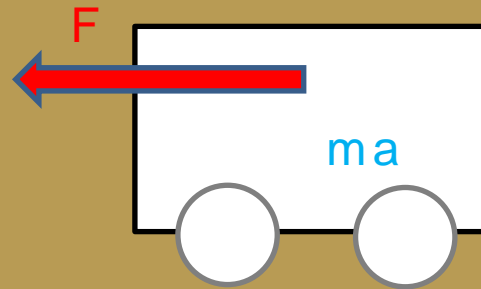


$$a_M = \frac{m_E}{r^2}$$



The semantics of equations are hinted at by how we talk

Brookes, D. (2007)



$$F = ma$$

Force *acting on*
cart

Living
entity

mass, acceleration
of cart

Container
metaphor

’Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.

Act 3:

causation can semantically constrain physics
equations

Foregrounding directs your attention



“The building is behind the garden.”

“The garden is in in front of the building.”

Foregrounding in English: “Jim hit Bill.”

Foregrounding Jim



Q: Who hit Bill?



A: *Jim* hit Bill.

Foregrounding Bill



Q: Who was hit by Jim?



A: *Bill* was hit by Jim.

Foregrounding in Physics:

$$F = ma$$

Foregrounding the force



Q: How hard must an elevator pull up to make me feel 2g's



$$F = ma$$

Foregrounding acceleration



Q: How fast will I accelerate if the elevator pulls with 20,000 N of force?



$$a = F/m$$

Foregrounding is syntactical

Load paper
into the
printer.

Load the
printer with
paper.

Spray
Windex onto
the mirror.

Spray the
mirror with
Windex.

Feed bread
to the
guests.

Feed the
guests with
bread.

Foregrounding is semantically constrained

(Pinker, 2007)

I riddled
Capone
with bullets.

~~I riddled~~
~~bullets into~~
~~Capone.~~

I dripped
water onto
the floor.

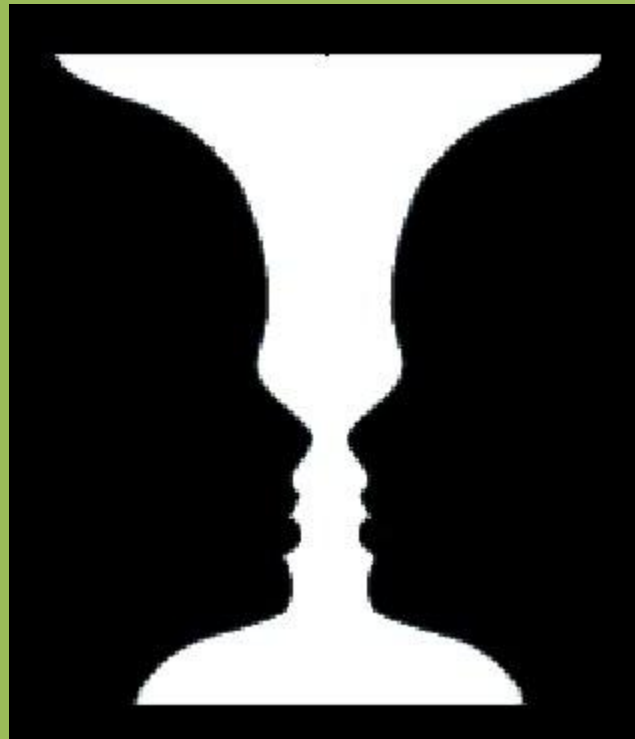
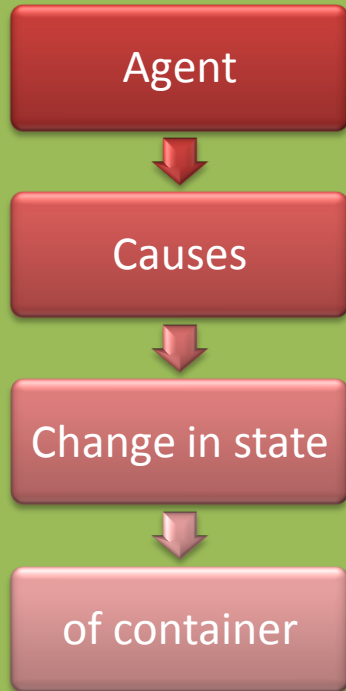
~~I dripped~~
~~the floor~~
~~with water.~~

I poured
Pepsi into
the glass.

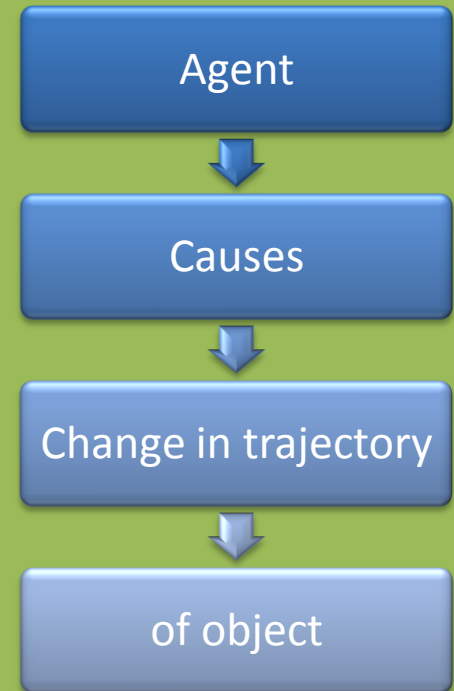
~~I poured~~
~~the glass~~
~~with Pepsi.~~

Semantic structures make a syntactical difference!

“A” structure:



“B” structure:



Semantic “Frame Shifts” in English

“Load the printer
with paper.”

printer is
foregrounded

printer's *state* is
changed

“Load paper into
the printer.”

paper is
foregrounded

paper's *trajectory*
is changed

Semantic “Frame Shifts” in Physics

Field Equation

field is foregrounded

Change the *state* of
space

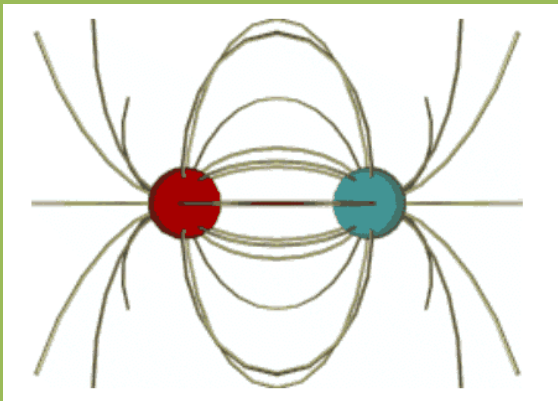
Equation of Motion:

particle is
foregrounded

Change the
trajectory of particle

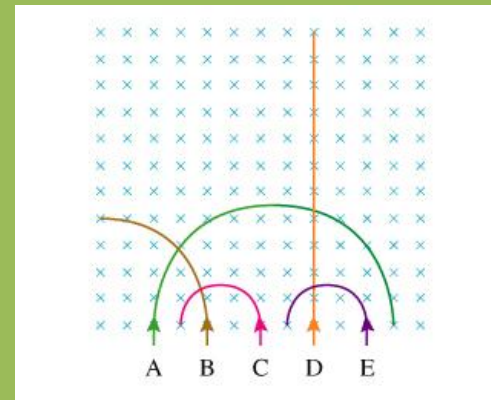
Semantic Structures of Electrodynamics

Charge \rightarrow Field



“A-Problems”

Field \rightarrow Charge



“B-Problems”

Semantic “frame shift” comes with syntactic foregrounding

Given a charge distribution,
what field is generated?

$$\nabla \cdot \mathbf{E} = \frac{\rho_f}{\epsilon}$$

$$\nabla \cdot \mathbf{B} = 0$$

$$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$$

$$\nabla \times \mathbf{B} = \mu \mathbf{J}_f + \mu \epsilon \frac{\partial \mathbf{E}}{\partial t}$$

Given a field, how does a
charge distribution move?

$$\mathbf{F} = q(\mathbf{E} + \mathbf{v} \times \mathbf{B}),$$



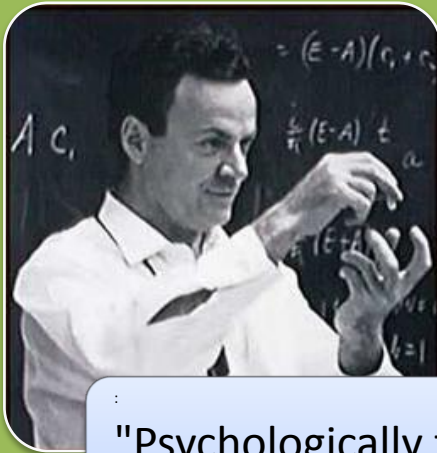
Frame shifts have consequences

$$F_G = \frac{-Gm_1m_2}{r^2}$$



$$\nabla^2 \phi = 4\pi k \rho$$

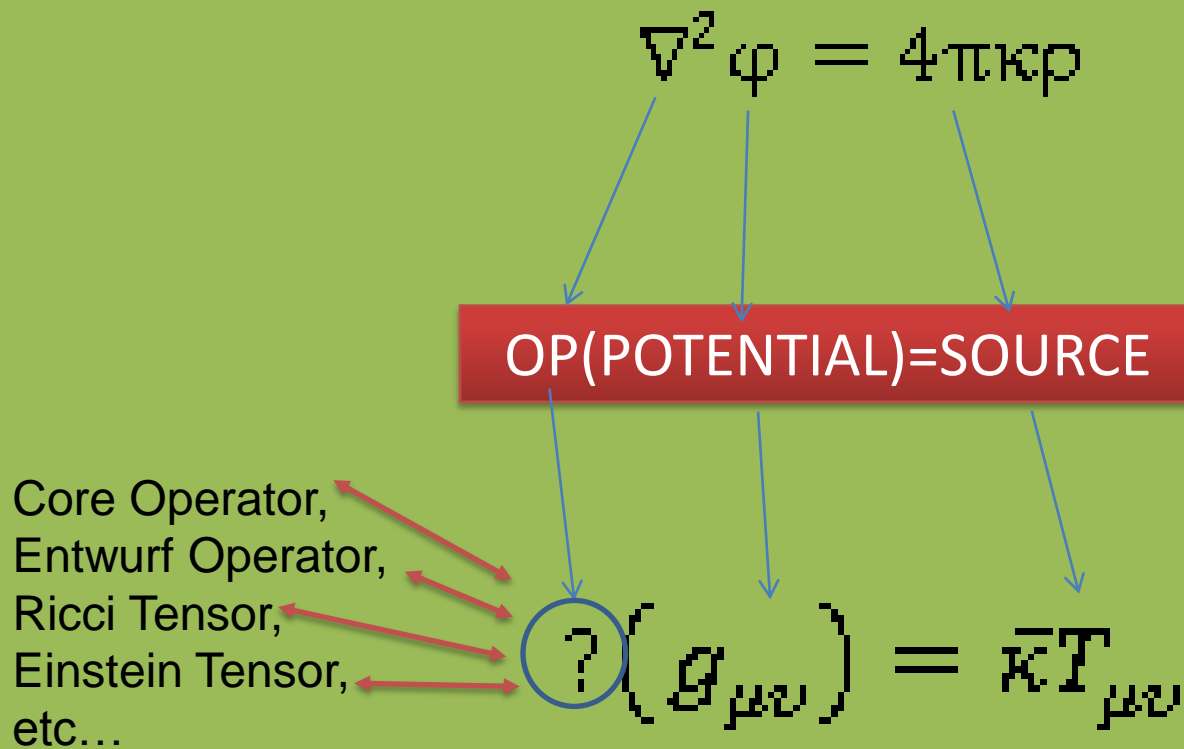
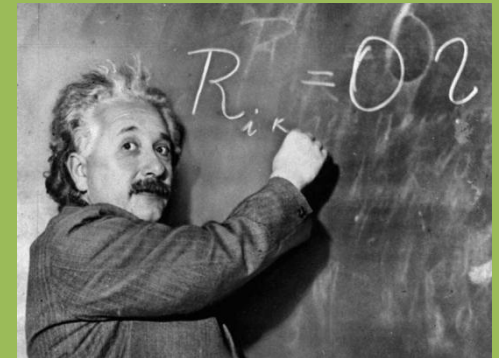
$$\delta S = 0$$



"Psychologically they are... completely unequivalent when you are trying to guess new laws"

Semantic structures guide physics theorizing

(Renn et al., 2007)



Causal frame shifts in physics

In classical physics a field equation must be complemented by an equation of motion. Their complementarity derives from the way in which interactions split into cause and effect in the Lorentz model.

Renn & Sauer 2007

Conclusion

Semantic structures constrain syntax



Physics equations follow causal semantic structures

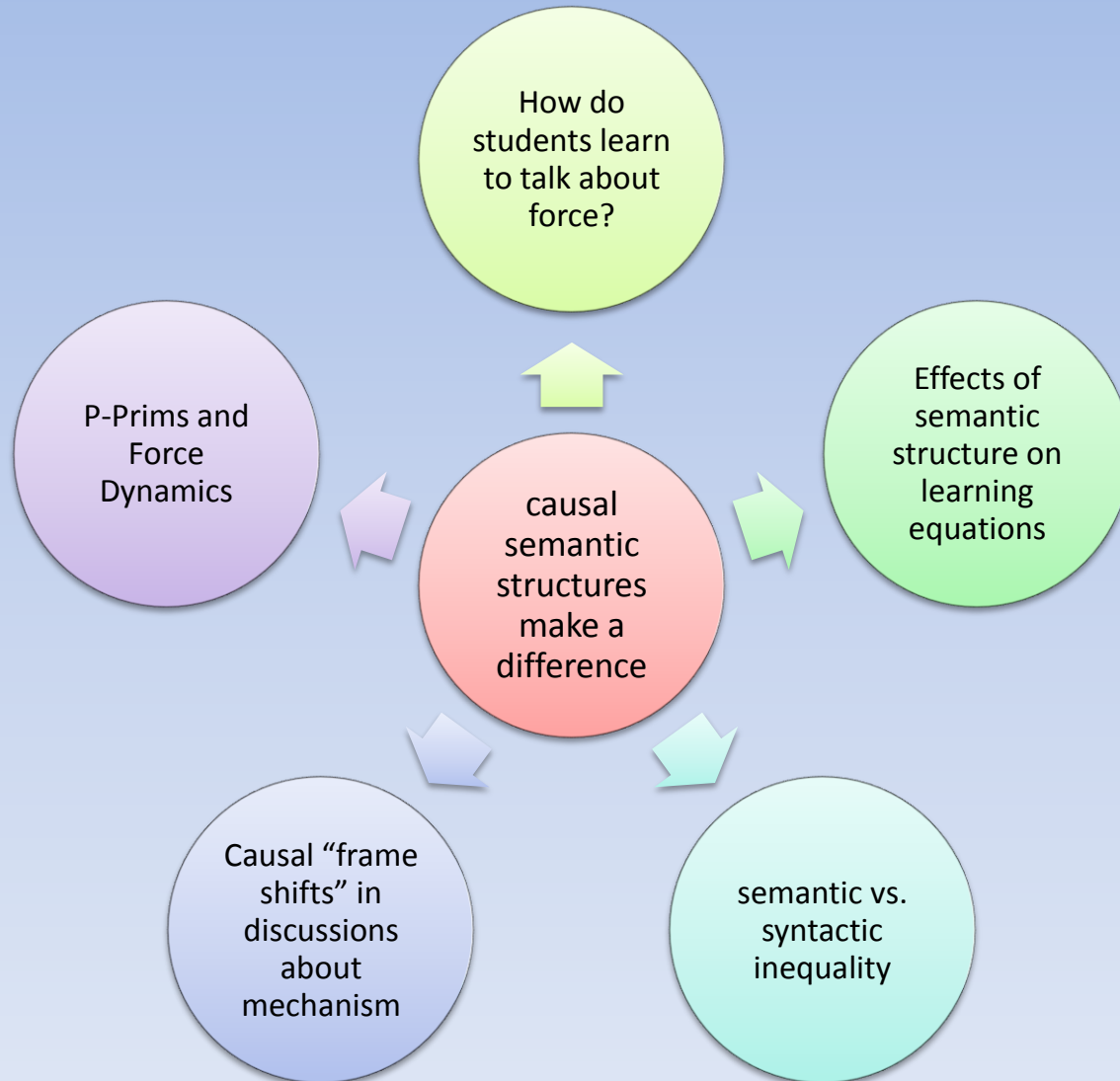


Causation can make a difference in science



We can still say science is about finding causal mechanisms!

Educational Implications



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