

Zander

1 E: Yeah, so when you started this, you were talking about
2 you use, you play with these guys ((points to spin problem))
3 in your work. Can you give like an example of a problem you
4 play with?

5 Z: Sure, so it would be something like--

6 E: You can write wherever.

7 Z: Here, I've got some blank space on this page. So like, for
8 example, one thing I, we, I've (done) more recently is
9 metrology.

10 E: Oh cool.

11 Z: So the start with a state, and to be honest, we don't
12 normalize the states. Because-

13 E: Why.

14 Z: Well because--

15 E: I mean, why not.

16 Z: Bec-

17 E: No, no. You don't need to, right?

18 Z: You don't really need to, and it just makes the notation just
19 easier to work with if you normalize at the end. Um.

20 Obviously you need to normalize at some point. But, like
21 along the way. So we'll start with a state like this ((1)), and
22 then we evolve under some, like we evolve under some, say
23 there's like a magnetic field or something. Basically some
24 phase that happens, so like you have, which is, this'll be like
25 theta times the Pauli z operator. Sigma theta... Sorry no. This
26 would be the Hamiltonian ((2)). And so the result is that U is
27 theta ((mumbles)), ((3))... And so what happens is this state,
28 call it psi zero, at time t becomes um, becomes i theta t ((4)).

29 E: Oh ok.

30 Z: And then what you want to do, is you wanna learn this
31 theta because it's some unknown parameter. And so, what
32 you actually have to do is, you have to write this, you have to
33 change bases again. And so this becomes minus i theta t. Um.
34 Plus plus minus ((5)).

35 E: Ok. So that's the z's in terms of x's?

36 Z: Yeah.

37 E: Ok um... So can I ask just like, um, so physically you're,
38 you get some state right, you're measuring some state. And
39 you know this interaction happened to it. And you're trying to
40 figure out what was the interaction.

41 Z: Right. You know some type of interaction happened.

42 Generally cus it's like you have some atom, and so it's got
43 some dipole moment ((6)). And you know it's in some
44 magnetic field of unknown strength.

45 E: Oh ok.

46 Z: And so the idea is, that will cause, if the atom has two
47 energy levels that are sensitive to the, or one energy level that
48 is sensitive, and one energy level that is not sensitive, and
49 then you put it in this superposition, and you deal with that
50 two level system as... I mean it doesn't literally have to be a
51 spin 1/2 system, but as long as it's a two-level system, you
52 can deal with it this way.

53 E: Oh I see.

54 Z: You sort of restrict the Hilbert space down to these two
55 spaces.

56 E: Ah ok. Um. Ok, sorry. Go ahead.

57 Z: And then once you split like this, you can look and say ok,
58 I've got a plus and a plus, so I'm gonna group these, and I get
59 $e(-i \theta t)$ plus $e(i \theta t)$, plus, and then I get $e(-i \theta t)$
60 minus $e(i \theta t)$, minus, and, some normalization happens
61 ((7)). And what you're gonna get is this is cosine θt plus,
62 plus $i \sin \theta t$, maybe minus $i \sin \theta t$, minus. And
63 then so what you find is that as the, if this this is time, and
64 this is expectation value of x-measurements after you're done
65 with this evolution. And then this will go, and because this is
66 cosine θt , and this is sine θt ((8)), this will vary with
67 frequency θ , basically. Or not f but ω ((9)).

68 Z: And so you can use this to do, sort of measurements and
69 you can talk, and when you talk in more complicated
70 situations, or when you permit more general measurements,
71 things like this, you can start talking about what's the best
72 possible measurement you can make. Which is a, an
73 interesting question especially when you start talking about
74 many, I study a lot things about entanglement. So I, when
75 you start talking about many qubits, and you have like
76 entangled states. It's an interesting question to ask, what's the
77 best thing to, to do this kind of measurement with. But this
78 would be the very basic, like you have one two-level system
79 and you want to measure this thing.

80 E: Oh ok.

81 Z: And I guess this is really, as far as like undergrad quantum
82 goes, this is really the kind of thing you ask people to solve
83 sort of, you have, you know you have something here, and
84 it's going to pass through a region of magnetic field for some
85 amount of time, and then when it comes out you wanna
86 know, you make an x measurement ((10)).

87 E: Right.

88 Z: And you wanna know like sort of, how much signal will
89 this box read. That's basically this calculation ((gestures to 1
90 --> 8)).

91 E: Yeah. So. You started with some atom with a dipole
92 moment, right, and then, can you say a little more how you
93 knew that you could collapse that guy to modeling it with a
94 two level system?

95 Z: Mhm. I mean anytime you have a, anytime you only have
96 two relevant levels, which in our case, we kind of took, it was
97 sort of an assumption. You could imagine doing this in a, in a
98 more, for example, lots of atoms have like, a four level
99 manifold. Where this'll be like, they all have different
100 sensitivities, and these two will be negative and these two
101 will be positive, kind of thing ((11)).

102 Z: And you can imagine doing that as well, but it would just
103 make the algebra more complicated, I guess. I think, I mean I
104 collapse it down to two levels because, I think this is
105 generally what people do, because experimentally it's simpler
106 to do, and it's easier to deal with algebraically. And also, just
107 in quantum information, we're so used to dealing with these
108 two level cubits, so that's what makes the most sense to
109 people. Um, and so I guess I just have this idea that anytime I
110 have a two level system, I know that, um with two levels, you
111 know that, um, and you know that they have to evolve uh, let
112 me see. You know they have to have this two level, you have
113 to be normalized within that two level manifold, you have to,
114 um, yeah. I think the thing is, as long as you have two level
115 systems, you can always put them on the Bloch sphere.

116 E: Oh ok.

117 Z: And so you know that you always have, sort of, this
118 rotation. Yeah, I guess what I think of, whenever you have
119 two levels that are relevant, you can always know that you'll
120 be able to write your state as some like cosine theta, 0 plus,
121 like e to the i phi, sine theta 1.

122 E: Yeah.

123 Z: And this always gives you this spherical representation,
124 where you put like 0 up here, and 1 down here. And then the
125 state lies somewhere on the surface of this sphere ((13)). And
126 then as soon as you have this, all this rotational kind of
127 dynamics--

128 E: Fits in kinda naturally.

129 Z: Yeah. And people, people always use this. People talk
130 about pseudospin, when they are using two level systems that
131 are not true spins, because it's just so easy to deal with. And I
132 would say that in, almost all of work involves either this kind
133 of this thing ((gestures to algebra)), or involves a harmonic
134 oscillator type of system. So those are two of the sort of
135 building blocks that we use.